## **REQUEST FOR PERSONNEL ACTION**

ACTIO	N REQU	ESTED F	OR I	POSITI	ON (F	Plea	se checi	k the k	oox to	the le	ft of t	the ac	tion yo	u are i	requesti	ng):	
☐ Ne	New Position Mod						lify (Change) Position Delimit Assignment (Person)									rson <b>)</b>	
Co	Continue Current Position Defund (Close) Position																
POSITI	ON/TITL	<b>-E</b> (Please	check	k the box	to the	left	of the ti	tle/pos	sition):	:							
Teacher Assistant				Professional Ex				Expert			Coach / Teacher Advisor						
Ec	Education Aide			Stude	nt Aic	le ·	·			Support Services (Specify Class Title Below)							
CI	Classified Relief			Community Rep						Job Title							
Те	Temporary Certificated				nent				Other								
EMPLC	EMPLOYEE / ASSIGNMENT / FUNDING INFORMATION: (Use "tab" to move to the next field)																
Name													Person ID		-		
rame		(Last)				(Firs						(M.I.)					
Beginning Date		Ending		Ending D	Date				Job Code					Rate			
Differential					onnel Area	H			Hours per day		ay			al annu al houi			
Calendar	r Option						Emp Sub Group										
From Org Unit Name To Org Unit Name																	
Comments																	
		rt-time emp			=POR	TIN	IG: (1)	se "tal	h" to n	nove t	o the	next	field)				
	SACS Fund				Functional Area								EE Group				
LAUSD Program N		lame		<b>I</b>				sition ID Number									
IN PLA	CE OF:	Name				•						PERNR					
REQUE	REQUESTED BY:																
Org Unit Name																	
Local District or Office Fund Center / Org Unit Code																	
Principal / Administrator / Supervisor Signature								rint Na	int Name			Telephone No.					
Email					-	Date			Contact perso			on	Telephone No.			).	
	If required, appropriate processing packets must be attached to this request. Teacher Assistant packets are available from the Instructional Assistance Office and may be requested by calling (213) 241-6300.														om the		
	Schools	s: Please re												e Offi	ce.		
Λ د الله ا	otions	FOR LO	CAL	ISTRIC	I BUS	INE	1				CE U	ISE O	NLY				
Autnoriza	Authorizations: Date processed:																
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